

ITLS SCENARIO GRADE SHEET

Student Name:	Scenario #: [] B [] A	Date:	[] Practice [] Test [] RT
Time Started:	Time Completed Primary:	Time Transported:	Completed Detailed:

ACTION	✓	COMMENTS
ASSESSMENT - PRIMARY SURVEY		
Survey Scene Protective Gear		
Danger		
Number of patients		
More help needed ?		
Mechanism of injury		
LOC Talks to patient A.V.P.U.		
Airway		
Breathing rate & quality		
Give appropriate ventilation & C-spine instructions		
Circulation Pulse at wrist and neck Skin color, condition and temp.		
Control major bleeding		
Head Obvious major injury head/face		
Neck Obvious injury		
Trachea		
Neck Veins		
Chest Chest movement, blunt trauma, open wounds, TIC Breath sounds present & equal? Percusses (PRN)		
Note heart sounds		
Abdomen Blunt trauma, penetrating wounds, distention Feel for tenderness		
Pelvis Deformity, penetrating wounds, TIC		
Extremities		
Lower - deformity, penetrating wounds, TIC		
Upper - deformity, penetrating wounds, TIC		

ACTION	✓	COMMENTS
DETAILED HISTORY & PHYSICAL		
Obtain History & VS - may direct others to do. Consider monitors		
Neurological Exam LOC - A.V.P.U. Pupils = or not =, response to light Motor fingers & toes move? Sensation touch fingers & toes If altered LOC: consider causes, do blood sugar		
Glasgow Coma Scale		
Signs of Cushings Reflex - unresponsive, hypertension, bradycardia		
Check for medical identification devices		
Head - scalp & face, DCAP-BTLS		
Battle signs and raccoon eyes		
Fluid drainage from ears or nose		
Pupils		
Skin color, condition, temperature		
Airway - open & clear? Signs of burns		
Breathing rate & quality		
Circulation - HR and quality Blood pressure		
Skin color, condition, temperature (if not done above)		
Neck - DCAP - BTLS		
Trachea		
Neck veins		
Chest - DCAP - BTLS		
Breath sounds present & clear?		
Percusses (PRN)		
Heart sounds		
ET tube		
Abdomen - DCAP - BTLS		
Feel for tenderness		
Lower extremities DCAP-BTLS, PMS, ROM		
Upper extremities DCAP-BTLS, PMS, ROM		

IF ALTERED MENTAL STATUS => DO BRIEF NEURO		
Pupils		
Glasgow Coma Scale		
Signs of Cushings Reflex Unresponsive, hypertensive, bradycardia		
Check for medical identification devices		
SAMPLE History		
Vital Signs BP, HR, Resp		
Make critical situation decision		
Examine posterior during roll - DCAP-BTLS		

GRADE KEY:

- [✓] Completed, skill performed in sequence
- [D] Delayed, performed out of sequence
- [X] Skill not performed, too late or incorrectly

ACTION	✓	COMMENTS
ONGOING ASSESSMENT		
Ask patient about changes in how he feels		
Reassess mental status LOC, pupils, GCS		
Check airway		
Check breathing rate & quality		
Check circulation - BP & HR		
Skin color, condition, temperature		
Check neck - veins, trachea		
Check chest - breath sounds =		
Percussion PRN		
Recheck heart sounds		
Check abdomen for tenderness - if mechanism suggests possible injury		
Focused Assessment of injuries Recheck all recognized injuries		
Check Interventions Recheck all interventions		
ET Tube, O2 rate correct?, IVs running? Open chest wound sealed? Decompression catheter patent? Dressings blood soaked? Splints in good position? PMS OK? Pregnant pt. tilted to left? Cardiac Monitor? O2 Sat?		

CRITICAL ACTIONS	
	Completes Scene Size-up and uses universal precautions
	Performs initial assessment and interacts with patient
	Performs organized Rapid Trauma Survey or Focused Exam
	Ensures spinal motion restriction
	Ensures appropriate oxygenation and ventilation
	Recognizes and treats all life-threatening injuries
	Uses appropriate equipment and techniques
	Recognizes critical trauma, time and transport priorities
	Performs Detailed Exam (when time permits)

IMPORTANT ACTIONS	
	Performs Ongoing Exam (when time permits)
	Utilizes time efficiently
	Gives appropriate report to medical advisor
	Demonstrates acceptable skill techniques
	Displays leadership and teamwork

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INSTRUCTOR COMMENTS

OVERALL GRADE
[] Excellent
[] Good
[] Adequate
[] Inadequate
Further Comments:
Lead Instructor Name/Signature:
Instructor Name/Signature:
Instructor Name/Signature: